**2021 Summer Academy US History**

**Day 5: June 11th 8:00-10:00 Class**

We will do all of these activities together over Zoom. If you are absent from class (or if you want to review what we did) then you can do these activities yourself.

#1) BIG QUESTIONS OF TODAY:

1. How did Americans RESIST the brutal institution of American slavery?
2. How to prepare for TEST #1 on Monday morning June 14?

#3) Last class review:

1. Just as freedom, equality, and democracy are in many true ways the foundation of the USA in the 1600s-1800s; it is equally true that SLAVERY and the violent brutality of American slavery are also the foundation of the USA at this time.
2. By 1850- SLAVERY, COTTON PLANTATIONS, and the breeding & selling of SLAVES are all a $BILLION DOLLAR BUSINESS IN THE USA
3. African-American slaves face extreme inequality, violence, and brutality.
4. HOWEVER, MANY AMERICANS of ALL RACES will risk their lives and use creative, ingenious methods to RESIST and eventually ABOLISH slavery in the USA! That is what today’s lesson is about!

#4) HOW DID AFRICAN-AMERICAN SLAVES RESIST SLAVERY ?

1. Open Mr. C website to “Day 5 Resistance to Slavery Text Reading”
2. Read page 324 starting at “Slave Families” and read top of page 325
3. Look at Slides #1-2-3 on my website “Day 5 POWERPOINT on Slavery RESISTANCE”
4. Read page 325 starting at “African American Religion” and read Page 326 stopping at “Freedom and Resistance”
5. Look at Slides #4-5 on the POWERPOINT
6. Read page 326 starting at “Freedom & Resistance” and read Page 327 stopping at “Slave Revolts
7. Look at Slides #6 on the POWERPOINT
8. Read page 327 starting at “Slave Revolts”
9. Look at Slides #7-8-9 on the POWERPOINT

#5) HOW DID WHITE AMERICANS + “FREE AFRICAN AMERICANS” resist slavery?

* 1. Let’s watch a short youtube video on my website called ‘Day 5 Short Video on Abolitionist Movement”
	2. Just watch from 1:00-7:00 and identify these key terms:
1. Liberia
2. William Lloyd Garrison & The Liberator
3. The Grimke Sisters
4. John Quincy Adams & La Amistad
5. American Anti-Slavery Society
6. Freedom’s Journal
7. David Walker
8. Frederick Douglas & The North Star
9. Sojourner Truth

c.Let’s look at Frederick Douglas’s famous speech on my website: “Day 5 Frederick Douglass Speech What to the Slave in the 4th of July?”

#7) Let’s get more interesting details on the most famous example of all 3 groups (Slaves + White Abolitionists+ Free African Americans) all working together to create the most successful form on resistance to slavery in the 1800s: THE UNDERGROUND RAILROAD

1. Watch a short video introduction on my website called “Day 5 Video on Underground Railroad”
2. Let’s look at 2 of the most famous songs used in the Underground Railroad as secret maps for runaway slaves on the underground railroad. Click on my website: “Day 5 Songs of the Underground Railroad”
3. Here is a great extra credit option: [The Underground Railroad - Official Trailer | Prime Video - YouTube](https://www.youtube.com/watch?v=_Pq5Usc_JDA)
4. Your official homework for this weekend is to watch the movie Harriet: [HARRIET | Official Trailer | Now Playing - YouTube](https://www.youtube.com/watch?v=GqoEs4cG6Uw).

-If you have trouble watching this movie then email Mr. Ciambarella and I will give you something to read instead.

1) THIS IS THE FIRST QUESTION ON YOUR TEST #1! You can just ‘copy and paste’ your work on the movie Harriet and paste it for Question #1 on the Test #1.

2) You must watch the entire movie Harriet. Pause the movie every 30 minutes and tell me briefly 3 things that happened each 30 minutes.. When the entire movie is over you need to write 1 page about HOW DO YOU SEE OUR HISTORY CLASS CONTENT IN THE MOVIE HARRIET? How do you see slavery and slave resistance? How do you see the themes of this class?

3) You can write this before Monday and then you can copy and paste your answer in Test #1 on Monday morning.

#8) LET’S DISCUSS TEST #1

* + - 1. TEST #1 is Monday June 14th at 8:00 am.
			2. There will be directions put in Canvas on Monday June 14th at 7:55 am
			3. You click on the directions and upload your test answers to Canvas before 9:30 am.
			4. Mr. Ciambarella will be live on Zoom from 8:00-9:30 am in case you have any questions while you are taking the test.
			5. HERE IS THE BASIC OUTLINE OF TEST #1:
1. 8:00-8:10- read the test directions and copy & paste your answers for the movie Harriet
2. 8:10-8:30: You have 20 minutes to answer a question about EITHER Native American Characteristics OR Northern vs Southern Colonies
3. 8:30-8:50: You have 20 minutes to answer a question about EITHER What caused the colonies to declare independence OR How did America win the Revolutionary War vs England?
4. 8:50-9:10: You have 20 minutes to answer a question about EITHER The US Constitution OR Hamilton vs. Jefferson
5. 9:10-9:30: You have 20 minutes to answer a question about EITHER USA Slavery OR Resistance to USA Slavery
	* + 1. TEST #1 is entirely open-book! You can use anything you want. You can use the internet, notes, books, etc.
			2. However you must sign a pledge that 100% everything you write during TEST #1 from 8:00-9:30 is 100% written by you. You cannot have anyone else write answers for you. You also should NOT be copying sentences from any other source. You can find information from other sources, but everything you write must be written in your own words. If it appears you are cheating or committing plagiarism then it will be referred to Dr. Fagen immediately.
			3. As I said at the start of the week this is not designed to be an overly difficult course with difficult tests. In general here is where your grade will probably be on tests:

A-/B+ You give good general answers. You are able to discuss the answer with general main ideas using main ideas we talked about in class and in the textbook readings together.

A You are also able to give some specific examples to support your main ideas. You show Mr. C that you did some good independent research on your own to get specific examples about our main ideas.

 You also have some ANALYSIS in your answer. Maybe in your answer’s conclusion…or maybe in your introduction….you have some analysis to your answer. You are not only giving main idea information but you are arguing something about it also.

A+ You do everything listed above and you also…

 -Give many specific details. You explain the main ideas in specific details. Your specific examples are explained in specific details and/or

 -You “impress” Mr. C: It’s clear that you went above and beyond what we talked about in class together. You did your own independent research on some specific examples.

* + - 1. Don’t forget you can earn extra credit and add it to your TEST #1 score until you get the grade you are happy with!