**IB World Religions Internal Assessment Rubric**

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| *Criterion A* | *Criterion B* | *Criterion C* |
| **Rationale and preliminary research** | **Marks 1-8**  | **Plan for study** | **Marks 1-3** | **Summary of** **significant findings** | **Marks 1-6** |
| The rationale is stated with little evidence of research, or there is limited research but no rationale. | 1-2 | The scope and/or plan for the study are stated but not clearly focused. There is no research question | 1 | There is little indication of significant findings, and these are not related to the research question, rationale and plan for the study. | 1-2 |
| The study has been researched, and some supporting evidence has been produced, though this may not be relevant. The rationale is stated. | 3-4 | The scope and plan for the study are generally appropriate and focused. The research question is stated and is related to the scope and plan | 2 | Significant findings are stated and are related to one or more aspects of the research question, rationale and plan for the study. | 3-4 |
| The study has been well researched using a range of sources, and supporting evidence has been produced. The rationale is clearly stated, with evidence of some development. | 5-6 | The scope and plan for the study are appropriate and focused. The research question is clearly focused and closely related to the scope and plan. | 3 | Significant findings are clearly stated and well developed, and the relationship between the research question, rationale and plan for the study is fully demonstrated. | 5-6 |
| The investigative study has been thoroughly researched using a wide range of sources, and excellent supporting evidence has been produced. The rationale is clearly stated and well developed. | 7-8 |  |  |  |  |

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| *Criterion D* | *Criterion E* |
| **Critical reflection** **and evaluation** | **Marks 1-10** | **References & compliance with format** | **Marks 1-3** |
| Critical reflection is very limited, with no linkage between the research question and significant findings. There may be some recognition of one or more misconceptions and inconsistencies between the research and the findings, or limited but underdeveloped reference to research methods used. | 1-2 | The work is no more than the 1,800 word limit. | 1 |
| There is an attempt at some critical reflection, with little or no linkage between the research question and significant findings. There is a basic recognition of some misconceptions and inconsistencies between the research and the findings. There is some limited reference to research methods used. | 3-4 | The work is no more than the 1,800 word limit and meets one of the other formal requirements | 2 |
| There is evidence of sound critical reflection, demonstrating some understanding of religious experience and/or belief. There is an understanding of how far the research question informed most, if not all, of the significant findings. There is some recognition of any misconceptions and/or inconsistencies between the research and the findings. There is some discussion of research methods chosen. | 5-6 | The work is no more than the 1,800 word limit and meets the two other formal requirements | 3 |
| Critical reflection is sound and well developed, demonstrating an understanding of religious experience and/or belief. There is a good understanding of how far the research question has informed the significant findings. Where appropriate, any misconceptions and/or inconsistencies between the research and the findings are identified. There is an evaluation of the research methods used. Conclusions and future possibilities may be outlined. | 7-8 |  |  |
| Critical reflection is detailed and very well developed, demonstrating a sophisticated understanding of religious experience and/or belief. There is an excellent understanding of how far the research question has informed the significant findings. Where appropriate, any misconceptions and/or inconsistencies between the research and the findings are developed and evaluated. There is a thorough evaluation of the research methods used and recognition of any underlying assumptions and/or bias. Conclusions and future research possibilities are considered. | 9-10 |  |  |

**/30 Total Marks**