2022 US History Project #1 Thanksgiving Party

**Due date**: August 26th (A) & 29th (B) **Points:** 80 points weighted as a project.

**Directions**: We will have a "Thanksgiving Party" in class where you will either be a representative from a Native American group or one of the 13 American Colonies from around 1500-1700. At the party you will "be" a representative from your group or colony. Part of the party will be mingling and introducing yourself to others; another part will be a 1-2 minute "speech" where you tell us about yourself, your colony or group; a final part will be a debate on issues everyone faced in the 1700s. Since it is a party, we will have games and dancing! Unfortunately in COVID-19 we cannot have food this year.

Each person must choose a colony or Native American group to research. It is basically on a first-come basis. So as soon as you know what you want to be tell the teacher. For example, tell Mr. C "I want to be from the Colony of Rhode Island", or "I want to be from the Iroquois tribe." There should not be more than two people/tribe or colony. You work on everything by yourself.

**YOU CAN FIND A LIST OF THE 13 COLONIES on my website under "Week 2 Map of 13 Colonies"**

**YOU CAN FIND A LIST OF NATIVE AMERICAN TRIBES on my website under "Week 2 Map of Native American Tribes"**

Students will be assessed on the following components: research, participation, presentation and debate; a rubric is included.

**Research (20 points)**: As discussed on Day 1 of class, Mr C believes in order to get an "A+" in "History class" you must do extensive research and reading from different sources. You MUST show Mr. C a copy of all your research for this project! Your research notes must be submitted on Canvas the day of the Project (8/26 for A-Day and 8/29 for B-Day). Some more thoughts:

1. You MUST list all your sources used.
2. You MUST show me some "notes" from all sources you used.
3. A+ research will use a variety of sources, such as…
4. Our textbook
5. 1 or 2 other US History textbooks
6. 1 or 2 sources specific to your specific Native American group or colony
7. Some videos?
8. At least 1 primary source
9. Of course, the more sources you can use- the better!

**Participation (20 points):**

1. Did you bring enthusiasm and excitement to the party?
2. Did you mingle with and meet many different people during the first part of the party?
3. Did you introduce yourself well?

**"Speech" Presentation requirements** **(20 points):**

You need to give a 1-2 minute only speech introducing yourself and introducing the main ideas and important, interesting things about yourself and your Native American tribe or British colony.

If possible, try to include as many categories as possible related to:

1. Social Structures
2. Politics
3. Economics
4. Ideals and Beliefs
5. Religion
6. Gender Relations
7. Most important issues in the 1700s

YOU MUST HAVE a visual aid of some sort--a prop or a handout or a photograph of some sort. You can earn extra credit points for coming dressed in period costume.

**Debate (20 points):** You will be assigned a small group and will be asked to debate and discuss several important issues in the 1700s. You must represent your group and/or colony's view on the issues.

**Rubric--worth 80 points and weighted as a project**

1. **Research--20 pts.**

|  |  |  |
| --- | --- | --- |
| **10** | **15** | **20** |
| You needed to use more sources.  The sources were not good quality (like Wikipedia)  There was not at least 1 primary source.  You had poor notes from sources. You needed more notes.  There was poor organization, clarity, or style. | A Good Variety of Sources were used- but could be more.  The sources were of good quality- but could be better.  There was not at least 1 primary source.  You had OK notes from all sources used- but could be better.  There was OK organization, clarity, and style- but could be better. | An Excellent Variety of Sources were used.  The sources were of excellent quality.  There was at least 1 primary source.  You had excellent notes from all sources used.  There was excellent organization, clarity, and style. |

**B. Participation --20 pts.**

|  |  |  |
| --- | --- | --- |
| 10 | 15 | 20 |
| Made poor effort to meet as many different people as possible.  Introduced yourself in a poor- manner  Did not make a contribution to the party. | Made OK effort to meet as many different people as possible.  Introduced yourself in an OK manner (did NOT just read your speech)  Made a small contribution to the party. | Made excellent effort to meet as many different people as possible.  Introduced yourself in an excellent- manner (did NOT just read your speech)  Made a good contribution to the party. |

1. **Presentation 20 pts.**

|  |  |  |
| --- | --- | --- |
| **4** | **6** | **10** |
| Statements have an unclear argument. Details are not in logical order and the information presented is irrelevant. | Statements presents an argument Information is connected. Details are logical and information is relevant throughout most of the presentation. | Statements or answers include a clear statement of purpose (an argument) that presents an opinion on the topic. Events are presented in a logical order, with relevant information that supports the presentation’s main ideas. |

1. **Debate-20 pts**

|  |  |  |
| --- | --- | --- |
| **15** | **20** | **30** |
| Contributed to the discussion once or twice with a question or response. Did not engage with the classmates on their side. | Regularly contributed to the discussion and provided historical evidence to back their point. Engaged with the classmates on their side. | Regularly contributed to the discussion without dominating, provided historical evidence with analysis to back their point. Meaningfully encouraged their classmates to engage in the debate. |