IB Psychology 2022 Mr. Ciambarella

**Teach the Class Memory Models Project**

30 Point Homework Assignment

1. **Directions Overview:**
2. You should work in a Team of 3 or 4 people. You will have time to work on this project during class on Wed 10/5 and Fri 10/7. If you are away at IASAS you may either work by yourself individually or work with a partner with you at IASAS.
3. The Project is due on Thursday, October 13th when you will “Teach the Class” with your team. If you are at IASAS of course you can have another 1-2 week extension on the due date.
4. Your Team must Teach the Class for 10-20 minutes about the first important IB Exam topic on Cognitive Psychology: Models of Memory
5. You need to create a PPT together that follows the following outline and present your PPT to the class on Thursday 10/13. YOUR PPT MUST BE BETWEEN 5 MINUTES Minimum and 10 MINUTES Maximum. Then you must create and do 1 “Game/Activity” with the class that highlights ONE SPECIFIC COMPONENT of your PPT. The Game must be between 5 minutes minimum and 10 minutes maximum.

**II. WHAT TO INCLUDE ON YOUR PPT:**

-Your Team-made PPT must include and follow the basic outline of what you need to know for the IB Exam Question on Models of Memory. It can follow this basic outline (but contain as many PPT slides as you want):

1) What is the Multi-Store Memory Model?

2) What is 1 (or more) “classic” studies that support the Multi-Store Memory Model

3) How does the Working Memory Model ‘critique’/’build upon’ the Multi-Store Memory Model? What is the Working Memory Model?

4) What is 1 (or more) studies that support (or critique) the Working Memory Model?

**III. WHAT TO REMEMBER ABOUT YOUR PPT:**

-You must present your PPT to the class and “Teach the Class”. It must be a minimum of 5 minutes and a maximum of 10 minutes long to do this. (You will be ‘cut off’ after 10 minutes).

-You will be graded on ‘content’ and ‘professionalism/creativity’. Do NOT just have lots of long words on your PPT. Your PPT should look professional, have lots of pictures, have key words, etc…

-You are also graded on how well you “Teach your PPT” to the class.

-You create 1 PPT together as a Team. But each person must upload onto Canvas the final version of your Team’s PPT

**IV. ACTIVITY/GAME**

THE FINAL 5-10 MINUTES of ‘Teaching the Class’ is your Team must create some sort of “Activity” or “Game” that helps to Teach only 1 specific part of your PPT. So choose 1 specific thing about your PPT Presentation and then create some sort of game or activity to play with the class to learn about it.

-Remember your Activity/Game is separate and in addition to your PPT.

-So you do your PPT for 5-10 minutes and then you do your Game/Activity for another 5-10 minutes. The Game/Activity should be 5 minutes minimum and 10 minutes maximum (You will be ‘cut off’ after 10 minutes)

-Do NOT teach everything from your PPT in your Game. Just choose 1 specific part of the PPT to focus on with your Game/Activity.

**V. What to Remember About Your Game**

-Your Team creates 1 Game/Activity Together

-You must play the game/activity with our class on Thursday 10/13 after you present your PPT

-You are graded on ‘content’ and ‘creative effort’. Try to teach some content with your game and do so in a creative and fun way.

**VI. Where Can I Find Information to Help Me With This?**

1. Our textbook (Oxford IB Companion 2nd Edition)- Pages 131-140
2. Our Study Guide Book- Pages 29-33
3. Our Online Website Textbook:

[DP Psychology (thinkib.net)](https://www.thinkib.net/psychology)

Click on Psychology Textbook

Click on 3. Cognitive Approach

Click on “Cognitive Processing”

Then Click on “Multi Store Memory Model” and also “Working Memory Model”

1. Check out “Crash Course Psychology”. Here is the episode on Memory Models: [How We Make Memories: Crash Course Psychology #13 - YouTube](https://www.youtube.com/watch?v=bSycdIx-C48)
2. Feel free to find your own resources too!