**2021 Summer Academy US History**

**Day 3: June 9th 8:00-10:00 Class**

We will do all of these activities together over Zoom. If you are absent from class (or if you want to review what we did) then you can do these activities yourself.

#1) BIG QUESTIONS OF TODAY:

1. What sort of government does the USA establish after winning its independence? Understand how the 1787 US Constitution works. Debate the pros and cons of it.
2. How did USA’s first 2 Political Parties form under Hamilton vs. Jefferson? What are their different visions of the USA?

#3) Last class review:

1. July 4, 1776: Declaration of Independence
2. 1776-1781 “American Revolutionary War”
3. WHY do you think maybe England surrendered so quickly? What is England thinking in 1781?

#5)The USA now moves on to a new “Impossible Task”: How to create a NEW form of government that can do 2 things?

1. In 1781 there are only 2 established forms of government in the world: Monarchy or Constitutional Monarchy
2. What is the USA’s solution?

#6) THE 1787 US CONSTITUTION…..(we still use it today!)

1. From 1781-1786 the USA created The Articles of Confederation. It basically let each state do whatever it wanted. This didn’t work! So in 1787 in the city of Philadelphia each state sent representatives to meet at a CONSTITUTIONAL CONVENTION to create a brand new CONSTITUTION to form a government for the USA.
2. Let’s read 2 pages general introduction:
3. Go to my website: [www.mrciambarellaclass.com](http://www.mrciambarellaclass.com) “Summer Academy”
4. Week 1 LINK TO THE AMERICANS TEXTBOOK ONLINE
5. Click on Ch 2: Revolution and Early Republic
6. Click on 2.3 Confederation and the Constitution
7. Only read pages 68 and 69 and discuss with partner 5 MAIN IDEAS

#7) NOW you will work together with a partner in a Breakout Room and together you will look at the actual US Constitution and answer some questions about it

1. Open my website to “Day 3 Partner US Constitution Worksheet”
2. Follow the directions on this worksheet
3. WORK TOGETHER WITH YOUR PARTNER AND ANSWER THE QUESTIONS TOGETHER
4. Mr. C review of the 3 Branches of the US Constitution

Legislative Executive Judicial

1. The “people” demand that what is added to the US Constitution before it is ratified and approved?
2. Which do you remember?
3. Day 3 Link to The Bill of Rights

#8) TAKE A BREAK

#9) Let’s move on to the 2nd Big Question of Today: How did USA’s first 2 Political Parties form under Hamilton vs. Jefferson? What are their different visions of the USA?

1. Let’s read 2 pages general introduction:

Go to my website: [www.mrciambarellaclass.com](http://www.mrciambarellaclass.com) “Summer Academy”

Week 1 LINK TO THE AMERICANS TEXTBOOK ONLINE

Click on Ch 2: Revolution and Early Republic

Click on 2.4 Launching the New Nation

Only read pages 68 and 69 and discuss with partner 5 MAIN IDEAS

#10) What are the main things Jefferson vs. Hamilton fight about?

1. Issue #1: How should the US government make money?
2. Hamilton’s idea?
3. Jefferson’s response?
4. Hamilton’s response?
5. President Washington’s Decision?
6. Issue #2: The Whiskey Rebellion
7. Jefferson’s view?
8. Hamilton’s response?
9. Washington’s decision?
10. Issue #3: The French Revolution
11. Jefferson’s view?
12. Hamilton’s view?
13. Washington’s decision?

#11) Thomas Jefferson quits as Secretary of State and forms his own political party to run for President. Alexander Hamilton then also forms his own political party to oppose Jefferson.

WHAT ARE THE NAMES OF THESE PARTIES & THEIR MAIN IDEAS/DIFFERENT VISIONS FOR USA? (page 76 chart at the top)

#12) On the surface & Mr. C bias is Pro-Jefferson’s ideas; however, the story is not that simple.

1. What is Jefferson’s background?
2. What is Hamilton’s background?
3. Let’s watch some scenes from the musical HAMILTON! (You can watch the entire musical for extra credit. It is available on Disney+)
4. HAMILTON: “The Battle of Yorktown” “The World Turned Upside Down”
5. HAMILTON: Rap battles between Jefferson and Hamilton

#13) YOUR FUN HOMEWORK DUE TOMORROW

-This should be a fun homework. You should only spend 1 hour or less on this. Have fun with it.

a. You need to create your own “1-2 minute rap” as either Hamilton, Jefferson, or both 😊

b. Let’s look at some examples from other TAS students: Click on my website Hall of Fame

c. For homework you need to write your own rap lyrics. You can either be Jefferson or Hamilton or both.

d. As long as you try your best you will get a good grade.

e. Your grade is based on LYRICS CONTENT + CREATIVITY

 1) For lyrics content- you need to use some main ideas we talked about today in class and use key word vocabulary (such as Democratic-Republicans, strict interpretation of Constitution, French Revolution, etc.). You need to upload your lyrics to Canvas.

2) For creativity- you have some options:

 a) Option A: If you perform your rap live over Zoom tomorrow to the entire class you get an automatic A+ for the creativity part!

 b) Option B: You can perform your rap live only to Mr. C over Zoom privately

 c) Option C: You can record yourself doing the rap and email Mr. C the video or audio

 d) Option D: You can use an app like RAPCHAT to record your rap and email to Mr. C

UPLOAD YOUR RAP LYRICS TO CANVAS BEFORE 8:00 AM tomorrow (Thursday) and either email Mr. C your performance or be ready to perform live Thursday morning!