Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project 2 Worksheet Notes**

**Project #2: Debate on USA Decision to Drop Atomic Bombs on Japan in 1945**

**50 Points "Project Grade"**

**Tuesday 3/21 A-Day and Wednesday 3/22 B-Day**

½ your grade is this "Project 2 Worksheet Notes" uploaded to Canvas due at start of class & ½ your grade is your participation and performance during the class debate.

In order to complete this worksheet you need to use the readings on my website called **"Week 5 Project 2 Atomic Bomb Readings".** You only need to read the pages that I assign below; however, you can read as much as you want for your own information and interest.

Write notes here on this worksheet for ½ your grade. You can also use these notes during the class debate if you want.

**PART 1: Debate Background:** Before you make your own personal opinion on whether the USA should or should not use atomic bombs against Japan in 1945 I want you to consider the decision from all options viewpoints and with lots of background information.

1. Read **pages 17-20** on the "Week 5 Project 2 Atomic Bomb Readings". Write here on this worksheet: What are the **6 Background Factors** that are important to remember when making this decision? You can write bullet-points and keywords/main ideas only here. You do NOT need to write details or sentences yet. Just write 6 simple bullet point key words now:

**PART 2: 3 Options Overview:** Before you decide your own personal opinion, let's consider the 3 main options and reasons for each option.

1. Just read **page 21** to get an overview of what the 3 main options are.
2. Quickly skim over **pages 22-24** about **Option #1**. On this worksheet write notes here about Option #1:
3. What is the overall MAIN IDEA of Option #1? What will the USA do in Option #1 and why? Write 1-3 bullet points explaining what is the main idea of Option #1:
4. Write bullet points/key words only for 3 DIFFERENT SUPPORTING REASONS that Option #1 is the best option.

1.

2.

3.

1. Skim over **pages 25-27** about **Option #2**. On this worksheet write notes here about Option #2:
2. What is the overall MAIN IDEA of Option #2? What will the USA do in Option #2 and why? Write 1-3 bullet points explaining what is the main idea of Option #2 in your own words:
3. Write bullet points/key words only for 3 DIFFERENT SUPPORTING REASONS that Option #2 is the best option.

1.

2.

3.

1. Skim over **pages 28-30** about **Option #3**. On this worksheet write notes here about Option #3:
2. What is the overall MAIN IDEA of Option #3? What will the USA do in Option #3 and why? Write 1-3 bullet points explaining what is the main idea of Option #3 in your own words:
3. Write bullet points/key words only for 3 DIFFERENT SUPPORTING REASONS that Option #3 is the best option.

1.

2.

3.

**Part 3: Your Personal Opinion & Debate Points**

Now you will decide what is your personal opinion and what you will say at the debate in class. Overall you must have 1 THESIS and 3 SUPPORTING REASONS. Each supporting reason must have at least 1 specific piece of evidence but of course you can have more.

Fill out this worksheet for your opinion. You can choose 1 of the 3 options from the reading, or you can choose a different option of your own.

1. **YOUR THESIS-** (what is your personal opinion about what decision the USA should make in 1945) Make it sound like a thesis/argument. Write 1-3 sentences stating your main thesis/argument here:
2. Your **SUPPORT #1**- (what is your #1 main supporting reason why your thesis is the best option?) Explain your support #1 reason with SPECIFIC DETAILS and explanations and give some SPECIFIC EVIDENCE. (You can use the same evidence as the reading - or to really impress Mr C give outside evidence also)
3. Your **SUPPORT #2**- (what is your #2 main supporting reason why your thesis is the best option?) Make sure it is DIFFERENT from support #1. Explain your support #2 reason with SPECIFIC DETAILS and explanations and give some SPECIFIC EVIDENCE. (You can use the same evidence as the reading - or to really impress Mr C give outside evidence also)
4. Your **SUPPORT #3**- (what is your #3 main supporting reason why your thesis is the best option?) Make sure it is DIFFERENT from support #1 and 2. Explain your support #3 reason with SPECIFIC DETAILS and explanations and give some SPECIFIC EVIDENCE. (You can use the same evidence as the reading - or to really impress Mr C give outside evidence also)