# Interact with History

# What are the dangers and rewards of going on a Crusade?

You are a squire in England. The knight you serve has decided to join a Christian Crusade (a holy war) to capture the city of Jerusalem from the Muslims. He has given you the choice of joining or staying home to look after his family and manor. On an earlier Crusade, the knight and his friends looted towns and manors, taking jewels and precious objects. But some of the knights were also held for ransom, robbed, and murdered. You are torn between the desire for adventure and possible riches that you might find on the Crusade, and fear of the hazards that await you on such a dangerous journey.

- Richard the Lion-Hearted leads a group of Crusaders on the Third Crusade to regain Jerusalem from the Muslims.
  - 2 Servants and women sometimes accompanied the Crusaders as they made their way toward the Holy Land.

#### EXAMINING the ISSUES

- What reasons might an individual have to join a Crusade?
- What might be the advantages and disadvantages of staying home to defend the knight's family and estate?

As a class, discuss these questions. In your discussion, remember what you've learned about the power of religious beliefs to move people to action. As you read about the Crusades in this chapter, see how events turned out for the Crusaders.

## Church Reform and the Crusades

#### MAIN IDEA

## **CULTURAL INTERACTION** The Catholic Church underwent reform and launched Crusades against Muslims.

#### WHY IT MATTERS NOW

The The Crusades left a legacy of distrust between Christians and Muslims that continues to the present.

#### **TERMS & NAMES**

- simonyGothicUrban II
- Richard the Lion-Hearted
- CrusadeSaladin
- ReconquistaInquisition
- **SETTING THE STAGE** Some historians have called the period in Western Europe between 500 and 1000 a "dark age." Magyars seeking plunder pushed up from the Danube River region. Vikings raided western European church monasteries. These groups destroyed many of these centers of learning. Around the

## The Age of Faith

Monasteries led the spiritual revival. The monastery founded at Cluny in France in 910 was especially important. The reformers there wanted to return to the basic principles of the Christian religion. To do so, they established new religious orders. Influenced by the religious devotion and reverence for God shown by the new monasteries, the popes began to reform the Church. They restored and expanded its power and authority. A new age of religious feeling was born—the Age of Faith. Still, many problems troubled the Church.

900s, however, a new spirit invaded the church and brought about a spiritual revival in the clergy. Filled with new energy, the church began restructuring itself

and started massive building programs to create new places of worship.

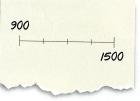
**Problems in the Church** Some priests were nearly illiterate and could barely read their prayers. Some of the popes were men of questionable morals. Many bishops and abbots cared more about their positions as feudal lords than about their duties as spiritual leaders. Reformers were most distressed by three main issues.

- Many village priests married and had families. Such marriages were against Church rulings.
- Bishops sold positions in the Church, a practice called **simony** (SY•muh•nee).
- Using the practice of lay investiture, kings appointed church bishops. Church reformers believed the Church alone should appoint bishops.

**Reform and Church Organization** Pope Leo IX and Pope Gregory VII enforced Church laws against simony and the marriage of priests. The popes who followed Leo and Gregory reorganized the Church to continue the policy of reform. In the 1100s and 1200s, the Church was restructured to resemble a kingdom, with the pope at its head. The pope's group of advisers was called the papal Curia. The Curia also acted as a court. It developed canon law (the law of the Church) on matters such as marriage, divorce, and inheritance. The Curia also decided cases based

#### **TAKING NOTES**

**Following Chronological Order** Use a time line to note important events in the Age of Faith.



on these laws. Diplomats for the pope traveled through Europe dealing with bishops and kings. In this way the popes established their authority throughout Europe.

The Church collected taxes in the form of tithes. These consumed one-tenth the yearly income from every Christian family. The Church used some of the money to perform social services such as caring for the sick and the poor. In fact, the Church operated most hospitals in medieval Europe.

**New Religious Orders** In the early 1200s, wandering friars traveled from place to place preaching and spreading the Church's ideas. Like monks, friars took vows of chastity, poverty, and obedience. Unlike monks, friars did not live apart from the world in monasteries. Instead, they preached to the poor throughout Europe's towns and cities. Friars owned nothing and lived by begging.

Dominic, a Spanish priest, founded the Dominicans, one of the earliest orders of friars. Because Dominic emphasized the importance of study, many Dominicans were scholars. Francis of Assisi (uh•SEE•zee), an Italian, founded another order of friars, the Franciscans. Francis treated all creatures, including animals, as if they were his spiritual brothers and sisters.

Women played an important role in the spiritual revival. Women joined the Dominicans, Benedictines, and Franciscans. In 1212, a woman named Clare and her friend Francis of Assisi founded the Franciscan order for women. It was known as the Poor Clares. In Germany, Hildegard of Bingen, a mystic and musician, founded a Benedictine convent in 1147. Like friars, these women lived in poverty and worked to help the poor and sick. Unlike the friars, however, women were not allowed to travel from place to place as preachers.

#### **Cathedrals—Cities of God**

During the medieval period most people worshiped in small churches near their homes. Larger churches called cathedrals were built in city areas. The cathedral was viewed as the representation of the City of God. As such, it was decorated with all the richness that Christians could offer. Between about 800 and 1100, churches were built in the Romanesque (ROH•muh•NEHSK) style. The churches had round arches and a heavy roof held up by thick walls and pillars. The thick walls had tiny windows that let in little light.

A New Style of Church Architecture A new spirit in the church and access to more money from the growing wealth of towns and from trade helped fuel the building of churches in several European countries. In the early 1100s, a new style of architecture, known as **Gothic**, evolved throughout medieval Europe. The term *Gothic* comes from a Germanic tribe named the Goths. Unlike the heavy, gloomy Romanesque buildings, Gothic cathedrals thrust upward as if reaching toward heaven. Light streamed in through huge stained glass windows. Other arts of the medieval world were evident around or in the Gothic cathedral—sculpture, woodcarvings, and stained glass windows. All of these elements were meant to inspire the worshiper with the magnificence of God. See the diagram on the next page to learn more about Gothic cathedrals.

Soon Gothic cathedrals were built in many towns of France. In Paris, the vaulted ceiling of the Cathedral of Notre Dame (NOH•truh DAHM) eventually rose to more than 100 feet. Then Chartres, Reims, Amiens, and Beauvais built even taller cathedrals. In all, nearly 500 Gothic churches were built between 1170 and 1270.

History in Depth

INTERACTIVE

**Evaluating** 

power and

authority?

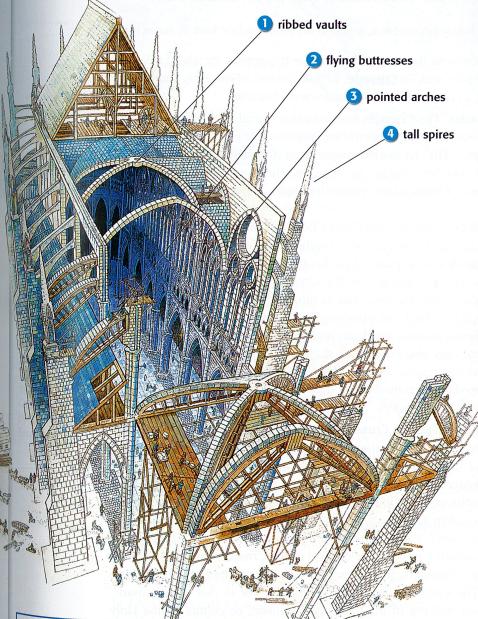
Courses of Action

A How did the

popes increase their

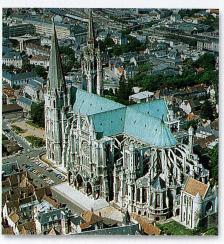
## **Gothic Architecture**

The master builders in France, where the Gothic style originated, developed techniques of structural engineering that were key to Gothic architecture: 1 ribbed vaults that supported the roof's weight, 2 flying buttresses that transferred weight to thick, exterior walls, 3 pointed arches that framed huge stained glass windows, and 4 tall spires that seemed to be pointing to heaven.



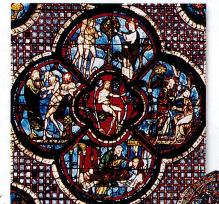
#### **SKILLBUILDER: Interpreting Visual Sources**

- 1. Drawing Conclusions Pose and answer three questions about elements in the style of Gothic architecture that might affect the sense of height and light inside.
- Comparing and Contrasting Think about stained glass windows you have seen. Do they tell a story? What figures or events do they illustrate?



#### **▲ Chartres Cathedral**

The cathedral of Chartres (shahrt) is a masterpiece of Gothic architecture. The cathedral has hundreds of sculptures. The stone carvings that frame every door illustrate Bible stories. In this photograph, you can see the cathedral has not one, but two bell towers.



#### **Stained Glass**

In addition to its sculpture and soaring towers, Chartres Cathedral has some of the most beautiful stained glass windows of any Gothic cathedral in Europe. The windows illustrate stories from the Bible. As illiterate peasants walked past the 176 windows, they could view those stories. The window above depicts the parable of the Good Samaritan.

#### The Crusades

The Age of Faith also inspired wars of conquest. In 1093, the Byzantine emperor Alexius Comnenus sent an appeal to Robert, Count of Flanders. The emperor asked for help against the Muslim Turks. They were threatening to conquer his capital, Constantinople:

#### PRIMARY SOURCE

Come then, with all your people and give battle with all your strength, so that all this treasure shall not fall into the hands of the Turks. . . . Therefore act while there is still time lest the kingdom of the Christians shall vanish from your sight and, what is more important, the Holy Sepulchre [the tomb where Jesus was buried] shall vanish. And in your coming you will find your reward in heaven, and if you do not come, God will condemn you.

**EMPEROR ALEXIUS COMNENUS,** quoted in *The Dream and the Tomb* by Robert Payne

Pope **Urban II** also read that letter. Shortly after this appeal, he issued a call for what he termed a "holy war," a **Crusade**, to gain control of the Holy Land. Over the next 300 years, a number of such Crusades were launched.

**Goals of the Crusades** The Crusades had economic, social, and political goals as well as religious motives. Muslims controlled Palestine (the Holy Land) and threatened Constantinople. The Byzantine emperor in Constantinople appealed to Christians to stop Muslim attacks. In addition, the pope wanted to reclaim Palestine and reunite Christendom, which had split into Eastern and Western branches in 1054.

> In addition, kings and the Church both saw the Crusades as an opportunity to get rid of quarrelsome knights who fought each other. These knights threatened the peace of the kingdoms, as well as Church property.

> Others who participated in the Crusades were younger sons who, unlike eldest sons, did not stand to inherit their father's property. They were looking for land and a position in society, or for adventure.

> In the later Crusades, merchants profited by making cash loans to finance the journey. They also leased their ships for a hefty fee to transport armies over the Mediterranean Sea. In addition, the merchants of Pisa, Genoa, and Venice hoped to win control of key trade routes to India, Southeast Asia, and China from Muslim traders.

> The First and Second Crusades Pope Urban's call brought a tremendous outpouring of religious feeling and support for the Crusade. According to the pope, those who died on Crusade were assured of a place in heaven. With red crosses sewn on tunics worn over their armor and the battle cry of "God wills it!" on their lips, knights and commoners were fired by religious zeal and became Crusaders.

> By early 1097, three armies of knights and people of all classes had gathered outside Constantinople. Most of the Crusaders were French, but Bohemians, Germans, Englishmen, Scots, Italians, and Spaniards came as well. The Crusaders were ill-prepared for war in this First Crusade. Many knew nothing of the geography, climate, or culture of the Holy Land. They had no grand strategy to capture Jerusalem. The nobles argued among themselves and couldn't agree on a leader. Finally an army of 12,000 (less than one-fourth of the original army) approached Jerusalem. The Crusaders besieged the city for over a month. On July 15, 1099, they captured the city.

Vocabulary Holy Land Palestine; the area where Jesus lived and preached





miles from Edessa in the north to Jerusalem in the south. Four feudal Crusader states were carved out of this territory, each ruled by a European noble. The Crusaders' states were extremely vulnerable to Muslim counterattack. In

**GEOGRAPHY SKILLBUILDER: Interpreting Maps** 

The Crusades, 1096-1204

HOLY

**ROMAN** 

EMPIRE

POLAND

IUNGARY

BYZANTINE

BULGARIA

Black Sea

SELJUK TURKS

INTERACTIVE

FRANCE

Clermont

Marse

ENGLAND

SPAIN

ATLANTIC

OCEAN

1144, Edessa was reconquered by the Turks. The Second Crusade was organized to recapture the city. But its armies straggled home in defeat. In 1187, Europeans were shocked to learn that Jerusalem itself had fallen to a Kurdish warrior and Muslim leader **Saladin** (SAL•uh•dihn). **B** 

**1. Place** What Muslim power ruled lands close to the Christian city of Constantinople?

2. Movement Which Crusade did not make it to Jerusalem? Where did this Crusade end?

All in all, the Crusaders had won a narrow strip of land. It stretched about 650

The Third Crusade The Third Crusade to recapture Jerusalem was led by three of Europe's most powerful monarchs. They were Philip II (Augustus) of France, German emperor Frederick I (Barbarossa), and the English king, Richard the **Lion-Hearted.** Philip argued with Richard and went home. Barbarossa drowned on the journey. So, Richard was left to lead the Crusaders in an attempt to regain the Holy Land from Saladin. Both Richard and Saladin were brilliant warriors. After many battles, the two agreed to a truce in 1192. Jerusalem remained under Muslim control. In return, Saladin promised that unarmed Christian pilgrims could freely visit the city's holy places.

### **The Crusading Spirit Dwindles**

In 1204, the Fourth Crusade to capture Jerusalem failed. The knights did not reach the Holy Land. Instead, they ended up looting the city of Constantinople. In the 1200s, four more Crusades to free the holy land were also unsuccessful. The religious spirit of the First Crusade faded, and the search for personal gain grew. In two later Crusades, armies marched not to the Holy Land but to Egypt. The Crusaders intended to weaken Muslim forces there before going to the Holy Land. But none of these attempts conquered much land.

MAIN IDEA Summarizing B What, if anything, had the Crusaders gained by the end of the

Second Crusade?

Christian lands

First Crusade, 1096-1099

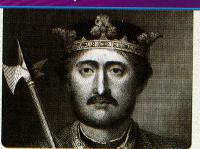
Second Crusade, 1147-1149

➡ Third Crusade, 1189–1191

Fourth Crusade, 1202-1204

Muslim lands Kingdoms established by the Crusaders

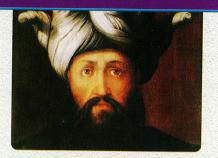
### **History Makers**



#### Richard the Lion-Hearted 1157-1199

Richard was noted for his good looks, charm, courage, grace—and ruthlessness. When he heard that Jerusalem had fallen to the Muslims, he was filled with religious zeal. He joined the Third Crusade, leaving others to rule England in his place.

Richard mounted a siege on the city of Acre. Saladin's army was in the hills overlooking the city, but it was not strong enough to defeat the Crusaders. When finally the city fell, Richard had the Muslim survivors—some 3,000 men, women, and children—slaughtered. The Muslim army watched helplessly from the hills.



#### Saladin 1138-1193

Saladin was the most famous Muslim leader of the 1100s. His own people considered him a most devout man. Even the Christians regarded him as honest and brave.

He wished to chase the Crusaders back into their own territories. He said: I think that when God grants me victory over the rest of Palestine, I shall divide my territories, make a will stating my wishes, then set sail on this sea for their far-off lands and pursue the Franks there, so as to free the earth from anyone who does not believe in Allah, or die in the attempt.

**The Children's Crusade** The Children's Crusade took place in 1212. In two different movements, thousands of children set out to conquer Jerusalem. One group in France was led by 12-year-old Stephen of Cloyes. An estimated 30,000 children under 18 joined him. They were armed only with the belief that God would give them Jerusalem. On their march south to the Mediterranean, many died from cold and starvation. The rest drowned at sea or were sold into slavery.

In Germany, Nicholas of Cologne gathered about 20,000 children and young adults. They began marching toward Rome. Thousands died in the cold and treacherous crossing of the Alps. Those who survived the trip to Italy finally did meet the pope. He told them to go home and wait until they were older. About 2,000 survived the return trip to Germany. A few boarded a ship for the Holy Land and were never heard of again.

A Spanish Crusade In Spain, Muslims (called Moors) controlled most of the country until the 1100s. The **Reconquista** (reh•kawn•KEES•tah) was a long effort by the Spanish to drive the Muslims out of Spain. By the late 1400s, the Muslims held only the tiny kingdom of Granada. In 1492, Granada finally fell to the Christian army of Ferdinand and Isabella, the Spanish monarchs.

To unify their country under Christianity and to increase their power, Isabella and Ferdinand made use of the **Inquisition**. This was a court held by the Church to suppress heresy. Heretics were people whose religious beliefs differed from the teachings of the Church. Many Jews and Muslims in Spain converted to Christianity during the late 1400s. Even so, the inquisitors suspected these Jewish and Muslim converts of heresy. A person suspected of heresy might be questioned for weeks and even tortured. Once suspects confessed, they were often burned at the stake. In 1492,

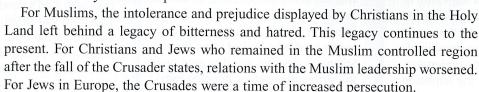
the monarchs expelled all practicing Jews and Muslims from Spain.

#### The Effects of the Crusades

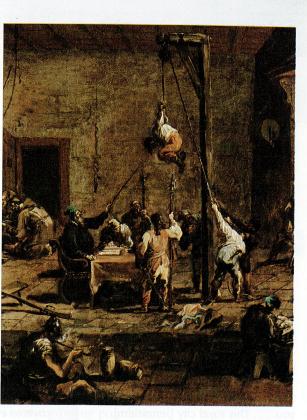
The Crusades are a forceful example of the power of the Church during the medieval period. The call to go to the Holy Land encouraged thousands to leave their homes and travel to faraway lands. For those who stayed home, especially women, it meant a chance to manage affairs on the estates or to operate shops and inns.

European merchants who lived and traded in the Crusader states expanded trade between Europe and Southwest Asia. The goods imported from Southwest Asia included spices, fruits, and cloth. This trade with the West benefited both Christians and Muslims.

However, the failure of later Crusades also lessened the power of the pope. The Crusades weakened the feudal nobility and increased the power of kings. Thousands of knights and other participants lost their lives and fortunes. The fall of Constantinople weakened the Byzantine Empire.



The Crusades grew out of religious fervor, feudalism, and chivalry, which came together with explosive energy. This same energy led to the growth of trade, towns, and universities in medieval Europe.



▲ This scene reveals torture used in the Inquisition.

## SECTION 1

#### ASSESSMENT

**TERMS & NAMES** 1. For each term or name, write a sentence explaining its significance.

\*simony • Gothic • Urban II • Crusade • Saladin • Richard the Lion-Hearted • Reconquista • Inquisition

#### **USING YOUR NOTES**

Making

Inferences

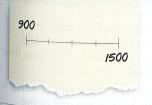
C How does the

Children's Crusade

illustrate the power

of the Church?

2. Which of the events of the Age of Faith do you think was most important to the Church? Explain.



#### **MAIN IDEAS**

- 3. What were three main causes of the need to reform the Church?
- **4.** Which Crusade was the only successful one?
- **5.** How did the goals of the Crusades change over the years?

#### **CRITICAL THINKING & WRITING**

- **6. FORMING AND SUPPORTING OPINIONS** Which of the following do you think best represents the spirit of the Age of Faith—Church reform, the Crusades, or the Gothic cathedrals? Explain.
- **7. MAKING INFERENCES** What evidence supports the idea that the Church functioned like a kingdom?
- **8. RECOGNIZING EFFECTS** How did the Crusades change the history of Europe? Give reasons for your answer.
- **9. WRITING ACTIVITY CULTURAL INTERACTION** Write a **script** about an encounter between a Crusader and a Muslim defender of Jerusalem.

#### INTEGRATED TECHNOLOGY INTERNET ACTIVITY

Review the information on page 381. Use the Internet to research the Washington National Cathedral. Prepare a **multimedia presentation** showing the Gothic characteristics of the Washington National Cathedral.

### INTERNET KEYWORD Washington National Cathedral

## **Different Perspectives:** Using Primary and Secondary Sources

INTERACTIVE

## **The Crusades**

In the Crusades, both Christians and Muslims believed that God was on their side. They both felt justified in using violence to win or to keep the Holy Land. The following excerpts show their belief in the rightness of their deeds.

#### A) PRIMARY SOURCE

#### Pope Urban II

In 1095, Pope Urban II issued a plea that resulted in the First Crusade. The pope assured his listeners that God was on their side.

Let the holy sepulcher of our Lord and Saviour, which is possessed by the unclean nations, especially arouse you. . . . This royal city [Jerusalem], situated at the center of the earth, is now held captive by the enemies of Christ and is subjected, by those who do not know God, to the worship of the heathen. Accordingly, undertake this journey eagerly for the remission of your sins, with the assurance of the reward of imperishable glory in the kingdom of heaven.

#### D PRIMARY SOURCE

#### **Luttrell Psalter**

386

The illustration below from a Latin text shows Richard the Lion-Hearted (left) unhorsing Saladin during the Third Crusade. However, the two men never actually met in personal combat.

#### B PRIMARY SOURCE

#### William of Tyre

A Christian bishop, William of Tyre, drew upon eyewitness accounts of the capture of Jerusalem by Crusaders.

It was impossible to look upon the vast numbers of the slain without horror; everywhere lay fragments of human bodies, and the very ground was covered with the blood of the slain. It was not alone the spectacle of headless bodies and mutilated limbs strewn in all directions that roused horror in all who looked upon them. Still more dreadful was it to gaze upon the victors themselves, dripping with blood from head to foot, an ominous sight which brought terror to all who met them. It is reported that within the Temple enclosure alone about ten thousand infidels perished, in addition to those who lay slain everywhere throughout the city in the streets and squares, the number of whom was estimated as no less.

#### C PRIMARY SOURCE

#### Saladin

This is an excerpt of Saladin's reply to a letter from Frederick I (Barbarossa) threatening Saladin. Saladin wrote the letter after he recaptured Jerusalem.

Whenever your armies are assembled . . . we will meet you in the power of God. We will not be satisfied with the land on the seacoast, but we will cross over with God's good pleasure and take from you all your lands in the strength of the Lord. . . . And when the Lord, by His power, shall have given us victory over you, nothing will remain for us to do but freely to take your lands by His power and with His good pleasure. . . . By the virtue and power of God we have taken possession of Jerusalem and its territories; and of the three cities that still remain in the hands of the Christians . . . we shall occupy them also.

## Document-Based QUESTIONS

- Using specific phrases or passages from Source A and Source C, demonstrate how their attitudes were similar.
- What directive in Source A might have been at the root of the action described in Source B?
- **3.** What evidence in Source D reveals the artist's bias about the confrontation between Islam and Christianity?

## **Changes in Medieval Society**

#### MAIN IDEA

## **ECONOMICS** The feudal system declined as agriculture, trade, finance, towns, and universities developed.

#### WHY IT MATTERS NOW

The changes in the Middle Ages laid the foundations for modern duniversities Europe.

#### **TERMS & NAMES**

- three-field system
- burghervernacular
- guildCommercial Revolution
- Thomas Aquinas
- Aquinasscholastics

SETTING THE STAGE While Church reform, cathedral building, and the Crusades were taking place, other important changes were occurring in medieval society. Between 1000 and 1300, agriculture, trade, and finance made significant advances. Towns and cities grew. This was in part due to the growing population and to territorial expansion of western Europe. Cultural interaction with the Muslim and Byzantine worlds sparked the growth of learning and the birth of an institution new to Europe—the university.

### **A Growing Food Supply**

Europe's great revival would have been impossible without better ways of farming. Expanding civilization required an increased food supply. A warmer climate, which lasted from about 800 to 1200, brought improved farm production. Farmers began to cultivate lands in regions once too cold to grow crops. They also developed new methods to take advantage of more available land.

**Switch to Horsepower** For hundreds of years, peasants had depended on oxen to pull their plows. Oxen lived on the poorest straw and stubble, so they were easy to keep. Horses needed better food, but a team of horses could plow three times as much land in a day as a team of oxen.

Before farmers could use horses, however, a better harness was needed. Sometime before 900, farmers in Europe began using a harness that fitted across the horse's chest, enabling it to pull a plow. As a result, horses gradually replaced oxen for plowing and for pulling wagons. All over Europe, axes rang as the great forests were cleared for new fields.

**The Three-Field System** Around A.D. 800, some villages began to organize their lands into three fields instead of two. Two of the fields were planted and the other lay fallow (resting) for a year. Under this new **three-field system**, farmers could grow crops on two-thirds of their land each year, not just on half of it. As a result, food production increased. Villagers had more to eat. Well-fed people, especially children, could better resist disease and live longer, and as a result the European population grew dramatically.

#### **TAKING NOTES**

**Determining Main Ideas**Use a diagram to identify changes in medieval society.

