Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Group Members' Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Stations on The Civil War-10 point Class Activity

**You will work together with your group to start work at each of the stations for 6 minutes at each station. Your grade is based on….1)if you are on-task; 2)do you participate & discuss well; 3)do you write a few interesting notes; 4)are you a leader?**

**Note: All of these materials are on my website if you want to find them later.**

**Pre-Stations Introduction Work Together**

Go to <http://constitutioncenter.org/lincoln/>

Under Broadband Version Click "EXPLORE"

Let's listen to President Lincoln's Introduction together.

At the bottom click on Hat #3 "Ft. Sumter Crossroad". Listen to Lincoln's PROBLEM.

**WRITE HERE WHAT IS THE PROBLEM?**

Read more about the 2 choices and click "DONE READING"

**DISCUSS WITH YOUR TEAM WHAT YOU THINK LINCOLN SHOULD DECIDE & WHY?** Click on your DECISION

**LISTEN to Lincoln's real decision and**

**WRITE HERE WHAT IS HIS REAL DECISION AND WHY? AND ANY EFFECTS?**

**FINALLY, Discuss with your team if you agree or disagree with Lincoln's Decision and why?**

**Station #1 Lincoln Crossroad #5 The Merryman Case?**

Go to http://constitutioncenter.org/lincoln

At the bottom of the screen **Click on Hat #5 The Merryman Case Crossroad**

1.Listen closely to President Lincoln explain the PROBLEM of The Merryman Case.

2.DISCUSS TOGETHER WITH YOUR TEAM & **WRITE HERE IN YOUR OWN WORDS WHAT IS THE PROBLEM HERE? WHAT IS THE DECISION THAT PRESIDENT LINCOLN HAS TO MAKE?**

**(Hint: What does it mean for a President to "suspend the writ** of **habeaus corpus"?)**

**3.Read the 2 possible decisions. DISCUSS WITH YOUR TEAM & WRITE HERE IN YOUR OWN WORDS WHAT ARE THE 2 POSSIBLE DECISIONS?**

**4.Click on the Decision you chose "Make This Choice"**

**5.Listen to what President Lincoln really decided and why he did. WRITE HERE IN YOUR OWN WORDS WHAT WAS PRESIDENT LINCOLN'S DECISION AND WHY HE CHOSE THAT & ANY EFFECTS?**

**6. Discuss with your team if you agree or disagree with Lincoln here and why?**

**STATION #2:PICTURES!**

Here are the Directions for Station #2: PICTURES

All together with your group, flip through the Civil War Picture Book at the station. Look at all the pages that I have bookmarked together. Before you can go on to the next bookmark- your group MUST DISCUSS the pictures on that page. Look closely at the details. Discuss who or what exactly is in this picture? What is happening when this picture is taken? What do you already know about this picture and person/event? Use the captions to help find more information about them. Finally, what specific details can you see in the pictures that are interesting or important? And what are your thoughts about the picture?

As long as you are taking your time and really talking about each of the bookmarked pictures, then you do not have to write anything for this station.

**STATION #3: 2 FAMOUS SPEECHES**

Directions: Work together with your group!

1.Each person take a copy of the speech "Abraham Lincoln's First Inaugural Address" (This is the first speech Lincoln gave as President of the United States).

Each person read page 188 by yourself. STOP and discuss what are the main ideas on page 188 with your Team. After you discuss with your team, write 1 main idea here:

Then each person read page 190 by yourself. STOP and discuss what are the main ideas on page 190 with your Team. After you discuss with your team, write 1 main idea here:

Then each person read page 192 by yourself. STOP and discuss what are the main ideas on page 192 with your Team. After you discuss with your team, write 1 main idea here:

2. Each person take a copy of the speech "John Brown's Last Words" (These are the recorded last words of John Brown right before he was hanged to death).

Each person read page 182 by yourself. STOP and discuss what are the main ideas on page 182 with your Team. After you discuss with your team, write 1 main idea here:

Each person read page 184 by yourself. STOP and discuss what are the main ideas on page 184 with your team. After you discuss with your team, write 1 main idea here:

**STATION #4 LINCOLN CROSSROAD #7: Emancipation or Not?**

Go to http://constitutioncenter.org/lincoln

At the bottom of the screen **Click on Hat #7 Preliminary Emancipation Crossroad**

1.Listen closely to President Lincoln explain the PROBLEM

2.DISCUSS TOGETHER WITH YOUR TEAM & **WRITE HERE IN YOUR OWN WORDS WHAT IS THE PROBLEM HERE? WHAT IS THE DECISION THAT PRESIDENT LINCOLN HAS TO MAKE?**

**3.Read the 2 possible decisions. DISCUSS WITH YOUR TEAM & WRITE HERE IN YOUR OWN WORDS WHAT ARE THE 2 POSSIBLE DECISIONS?**

**4.Click on the Decision you chose "Make This Choice"**

**5.Listen to what Lincoln really decided and why. Write here the main ideas of Lincoln's Decision and its effects:**

**6. Finally discuss with your team if you agree or disagree with Lincoln's decision here and why.**

**STATION #5 DISCUSSION & POSTERS**

1st Each person take out your homework (your research notes for Project #3)

2nd Each person must take a turn. Tell your other group members your ideas so far for Project #3. What is your topic about? What source did you use for homework? What did you learn from the source?

Why did you choose this topic? What do you already know about this topic? What do you hope to learn about this topic?

Also- what ideas do you have for the "creative part" of this project? What do you think you will do?

-------**TEAM MEMBERS- YOU MUST GIVE SOME HELP!!!!!!**

What do you know about this topic? Can you recommend anything? Things to consider or sources to use? Give some help on creative project ideas also!

3rd) Let's look at real Civil War Recruitment Posters. These are real primary document posters at the start of the Civil War trying to recruit young men to join the army and fight. There are 3 groups:

Group #1: Posters from the North/Union "USA"; Group #2 Posters from the North for African-Americans; Group #3 Posters from the South Confederacy

-Each person take 1 group of posters. Look at them closely! Focus on HOW they are trying to attract and recruit young men to join.

-After 2 minutes of studying your group of posters- **you each must present your posters to the others in your team. Explain how these posters are trying to attract young men to join and GIVE SPECIFIC EXAMPLES/DETAILS from the posters.**

4th) Discuss these questions with your group:

1. What do you think about the movie *Glory* so far? Explain.
2. What does the movie *Glory* show you about the existence of racism in both the South and also the North at this time? What are your thoughts about that?
3. Talk about each of the characters in the movie so far and what you think about each character?
4. What do you think will happen in the movie scenes today?