**2021 Summer Academy US History**

**Day 18: June 30th 8:00-10:00 Class**

We will do all of these activities together over Zoom. If you are absent from class (or if you want to review what we did) then you can do these activities yourself.

#1) ANNOUNCEMENTS

1. You have one final Test #4 this Friday July 2nd from 8:00-10:00 am
2. You only have 2 “Essay” Questions on Test #4. It is open book. You should write your answers like your Test #1, 2, and 3 but add even more specific examples, details, and analysis.
3. Here are your 2 Questions on Test #4:
4. Analyze the successes (& non-successes) of the ‘civil rights movements’ of African-Americans + one other group (such as women, LGBTQ, Native Americans, hippies, Asian-Americans, Latinos, etc.) from roughly 1950-present.
5. Analyze what you think are the 1 or 2 most important THEMES in USA History and give examples from USA History to support your answer.

#2) Review of Last Class

1. Your Test #4 Question a) asks you to analyze the successes and non-successes of civil rights movements in the USA after 1950s. One possible way to structure your answer is to look at the OBSTACLES faced, RESISTANCE used, and SUCCESSES/non-successes. You could use this chart to help you:

|  |  |  |  |
| --- | --- | --- | --- |
| LEGAL OBSTACLES | POLITICAL OBSTACLES | ECONOMIC OBSTACLES | CULTURAL OBSTACLES |
| Plessy vs Ferguson  Jim Crow State Laws  -both make segregation legal in USA | States put Voting Restrictions on Minorities Right to Vote  -poll tax, literacy test, grandfather clause, etc. |  |  |
| -NAACP & Thurgood Marshall  SUCCESS#1: 1954 Brown Decision  -MLK message of nonviolent civil protest “soul force”  1. Montgomery Bus Boycott  2. Turning point- students take charge  a. SNCC  b. sit ins  3. 1963 Birmingham Children’s March  4. 1963 March on Washington  SUCCESS #2: 1964 CIVIL RIGHTS ACT | -1964 Freedom Summer  -1965 SELMA Campaign  SUCCESS #3: 1965 Voting Rights Act  (extra credit note: In 2005 Supreme Court overturned 1965 Voting Rights Act. So many states doing it again ☹) |  |  |

#3) Today’s Class: Changes in the Civil Rights Movement 1965-1970s

1. 1955-1965 we have 3 Big SUCCESSES. Analysis: WHY?
2. After 1965 there are no more Big Successes. Analysis: WHY?
3. De jure vs De Facto Integration & Equality?
4. Turn away from MLK ideas to new ideas?
5. Other reasons? Vietnam War? Still ongoing?

|  |  |  |  |
| --- | --- | --- | --- |
| LEGAL OBSTACLES | POLITICAL OBSTACLES | ECONOMIC OBSTACLES | CULTURAL OBSTACLES |
|  |  | -No equal access for minorities to…  1. Quality Education  2. Quality Housing  3. Quality Jobs, etc… | 1) Culture of Fear (KKK)  2) USA Culture of Racism |
| Easier? | Easier? | Harder? | Harder? |

#4) RESISTANCE TO ECONOMIC & CULUTRAL OBSTACLES

1. Economic Obstacles
2. Starting in 1965, Martin Luther King turns his attention to economic obstacles and getting minorities equal access to fair housing, education, and jobs. HE MOVES THE MOVEMENT NORTH!
3. Let’s read about this:

-Link to Online Textbook:

-Ch 21 Civil Rights

21.3 Challenges and Changes in the Movement

-Read Pages 717-718

3) Watch short video clip of MLK March on all-white suburbs of Chicago:

[1966 Housing March in Chicago Martin Luther King Jr. - YouTube](https://www.youtube.com/watch?v=N4okH6oh2s0)

4) Read more about Martin Luther King 1965-1968

-Open my website: Day 18 MLK Last Days Reading

5) Let’s listen to MLK’s Final Speech:

[MLK's Last Speech - YouTube](https://www.youtube.com/watch?v=aL4FOvIf7G8)

#5) After 1965 (& especially after 1968) many people (especially students) turn away from MLK’s ideas and look for new ideas:

1. Read pages 719-721
2. Listen to some of Malcolm X’s Speeches
3. [Malcolm X Movie(opening speech) - YouTube](https://www.youtube.com/watch?v=PqM29bJ3NaI)
4. [Malcolm X Movie(opening speech) - YouTube](https://www.youtube.com/watch?v=PqM29bJ3NaI)
5. [Malcolm X - Racial explosion - YouTube](https://www.youtube.com/watch?v=Di1MMNm-6QM)
6. Class Participation:

-Add analysis to essay: What do you think of Malcolm X vs. MLK ideas & relate to Civil Rights Movement essay

1. Double Extra Credit: Watch the movie Malcolm X

-You only need to do 3 things that happened every 30 minutes. You do not need to write 1 page analysis at end. Due before Friday.

-Note: At end of his own life Malcolm X changes a lot of opinions and apologizes to MLK

1. Most famous example of Civil Rights Movement using Malcolm X’s ideas:

[Black Panthers - YouTube](https://www.youtube.com/watch?v=uZlnZCpXfpQ)

Double extra credit opportunity: Watch the movie:

[JUDAS AND THE BLACK MESSIAH - Official Trailer - YouTube](https://www.youtube.com/watch?v=sSjtGqRXQ9Y)

#6) CULTURAL OBSTACLES

1. Culture of Fear

-Success?

2. Culture of Racism

a. How do you change people’s minds and attitudes?

1) MUSIC!

-Day 18 Bob Dylan Civil Rights Songs

2) TEENAGERS & MUSIC

-Double Extra Credit: [Hairspray (2007) Official Trailer #1 - John Travolta Movie HD - YouTube](https://www.youtube.com/watch?v=SUoG7mqCixI)

#7) FINAL ANALYSIS OF AFRICAN-AMERICAN CIVIL RIGHTS MOVEMENT

-Read pages 722-723 & Class Participation Discussion

#7) LOOK AGAIN AT TEST #4 QUESTION a)

1. Analyze the successes (& non-successes) of the ‘civil rights movements’ of African-Americans + one other group (such as women, LGBTQ, Native Americans, hippies, Asian-Americans, Latinos, etc.) from roughly 1950-present.
2. 75% of your answer can be about African-Americans; however, in order to get an “A” 25% of your answer needs to be about 1 other group. You can choose one of these groups:
3. 2nd wave Women’s Feminist Movement, 1970s-present
4. LGBTQ+ Movement in US
5. Latino/Chicano Rights Movement
6. Native American Rights Movement, 1960s-present
7. Asian-Americans, 1940s-present
8. “Hippies” (white Americans alienated from mainstream America too)
9. For the rest of today’s class you are going to learn about 1 of these groups and then share with the class what you learned. You are not required to take notes, but you can use all of this information on the Test #4 question a.
10. Here is some information to help you find information on each topic above:
11. 2nd Wave Women’s Feminist Movement, 1970s-present
12. LINK TO ONLINE TEXTBOOK

-CH 23 An Era of Social Change

-23.2 Women Fight For Equality

-Read over the whole section

1. My website: Day 18 Link to Movie She’s Beautiful When She’s Angry (you can also watch for double extra credit)
2. LGBTQ+ Movement in US
3. Our textbook doesn’t have anything!
4. You could start by reading this brief history on this website:

[Brief history of the LGBT Movement in the United States | Version Daily](https://www.versiondaily.com/brief-history-of-the-lgbt-movement-in-the-united-states/)

1. Possible key words and names to research about:

Harvey Milk (you can watch the movie MILK for double extra credit)

Rita Mae Brown

1960s Gay Liberation

1969 Stonewall Riots

1. Latino/Chicano Rights Movement
2. LINK TO ONLINE TEXTBOOK

-CH 23 An Era of Social Change

-23.1 Latinos and Native Americans Seek Equality

-Read pages 766-770

1. Native Americans Rights Movement

a) LINK TO ONLINE TEXTBOOK

-CH 23 An Era of Social Change

-23.1 Latinos and Native Americans Seek Equality

-Read pages 771-773

1. Asian-Americans, 1940s-present
2. If you do this topic then you MUST only focus on 1940s-present. DO NOT TALK ABOUT THE 1800s!
3. See if you can watch this documentary video two students in US History class made this year: [Phoebe\_Jackie\_Final\_Project.mov - Google Drive](https://drive.google.com/file/d/1USzxMq7FAC-Ut43Vsog44_01cS8WSORf/view)
4. Our textbook does not have much information.
5. One of my favorite books is called Asian-American Dreams by Helen Zia
6. I copied several of her chapters on my website
7. I recommend you start reading ‘Day 18 Helen Zia Chapter 2”
8. Then you can check out the titles of the other chapters as well
9. You can watch the movie Minari for double extra credit: [Minari | Official Trailer HD | A24 - YouTube](https://www.youtube.com/watch?v=KQ0gFidlro8)
10. HIPPIES (White Americans outside mainstream culture)
11. LINK TO ONLINE TEXTBOOK

-CH 23 An Era of Social Change

-23.3 Culture & Counterculture

-Read over the whole section

SO FOR THE REST OF CLASS TODAY YOU NEED TO..

1. Choose one of these groups to learn about
2. Learn about them and maybe take some notes to use on the Test #4. Focus on…
3. OBSTACLES FACED
4. RESISTANCE USED
5. SUCCESSES (& non-successes/work still to be done)
6. ANALYSIS WHY!
7. You will need to present what you learned today to the class before the end of class time today.