**2022 UNIT 8 TEST REVIEW**

1. Overview:

This Unit 8 Test is your final Unit Test of the year worth 10% of your semester grade. There are no short-answer questions on this test. You only need to write 1 essay for this test.

You will be given 2 possible essay questions, and you choose only 1 to answer.

The 2 questions will be posted at the start of your online learning class and your answer must be uploaded on Turnitin before the end of the class.

Your essay answer must be 100% your own writing and words. Of course you can get information and examples from other sources; however, the writing and sentences must be 100% your own words and writing. You must upload your essay thru TURNITIN, and if you are found guilty of plagiarism will get a 0%

1. Here are the 2 essay topics you should prepare to answer 1 question about:

**Topic #1:** The Vietnam War.  Be prepared to answer an essay question about this topic: "Should the USA have gotten involved in the Vietnam War?" Be prepared to explain and analyze the CAUSES, COURSE, and EFFECTS of the Vietnam War!

**Topic #2:** The African-American Civil Rights Movement. Be prepared to answer an essay question about this topic: "Do you agree, disagree, or modify this statement- The 1950s-70s African-American Civil Rights Movement achieved full equality for African-Americans in the USA."       Maybe consider Legal, Political, Economic, & Cultural Obstacles, Resistance, and Success/Failures

1. Let’s Review each of these Topics:

**Topic #1:** The Vietnam War.  Be prepared to answer an essay question about this topic: "Should the USA have gotten involved in the Vietnam War?" Be prepared to explain and analyze the CAUSES, COURSE, and EFFECTS of the Vietnam War!

**Or Think About this Prompt:** The USA should NOT have gotten involved in the Vietnam War because it was a completely negative experience for the USA in terms of causes, course, and effects of the war. Agree, disagree, or modify this prompt.

**DISCUSSION QUESTION #1:** Discuss with partner in breakout rooms- How will you organize your essay?

Mr. C Notes on Discussion Question #1:

Remember Mr. C is only giving you advice and options here. You do NOT need to follow Mr. C’s advice. You can write your essay anyway you want as long as you have an organized argument and support your argument.

1. Thesis- Overall Negative Experience for USA
2. Support #1: USA did not have good cause to get involved in Vietnam
3. Support #2: The Course and Experience of the War was Negative for the USA
4. Support #3: Counter-Argument: Positive Experience of 1st Amendment BUT Negative Effects of War

**DISCUSSION QUESTION #2:** Discuss with partner in breakout rooms- How will you organize and support Support #1: Causes of the War

1. Topic Sentence- The USA did not have good causes to get involved in Vietnam 1950s-1964. EXPLAIN TOPIC SENTENCE-------
2. What is your 1st Supporting Point?
3. What is your specific evidence here?
4. What is your 2nd Supporting Point?
5. What is your specific evidence here?
6. WHAT IS YOUR COUNTER-ARGUMENT for Support #1?- Why did the USA have some good cause to get involved in Vietnam?
7. Specific evidence for this?
8. What is your REBUTTAL to this Counter-Argument?
9. What is specific evidence for this?
10. Concluding Sentence-

Mr. C Notes on Support #1:

Remember Mr. C is only giving you advice and options here. You do NOT need to follow Mr. C’s advice. You can write your essay anyway you want as long as you have an organized argument and support your argument.

1. Topic Sentence- The USA did not have good causes to get involved in Vietnam 1950s-1964. EXPLAIN TOPIC SENTENCE---Vietnam was fighting a war for independence against colonialism, and the USA should not have fought against this.
2. What is your 1st Supporting Point? Vietnam was fighting for independence against France and Japan
3. What is your specific evidence here? Specific details about Vietnam vs. Japan and France
4. What is your 2nd Supporting Point? Official Reason President Johnson gives to declare war is controversial
5. What is your specific evidence here? 1964 Gulf of Tonkin Incident
6. WHAT IS YOUR COUNTER-ARGUMENT for Support #1?- Why did the USA have some good cause to get involved in Vietnam?-Ho Chi Minh was a Communist & Domino Theory
7. Specific evidence for this?-USSR and PRC support Ho Chi Minh; North Vietnam becomes a communist country under Ho Chi Minh; domino theory…
8. What is your REBUTTAL to this Counter-Argument? 1945 Vietnam Declaration of Independence
9. What is specific evidence for this? USA forced Ho Chi Minh to turn to USSR for support when USA backed France to re-colonize Vietnam
10. Concluding Sentence-?????

**DISCUSSION QUESTION #3:** Discuss with partner in breakout rooms- How will you organize and support Support #2: Course & Experience of the War

1. Topic Sentence- The Experience of fighting the Vietnam War was NEGATIVE for the USA from 1965-1975. EXPLAIN TOPIC SENTENCE-------
2. What is your 1st Supporting Point?
3. What is your specific evidence here?
4. What is your 2nd Supporting Point?
5. What is your specific evidence here?
6. WHAT IS YOUR COUNTER-ARGUMENT for Support #2?-
7. Specific evidence for this?
8. What is your REBUTTAL to this Counter-Argument?
9. What is specific evidence for this?
10. Concluding Sentence-

Mr. C Notes on Support #2:

Remember Mr. C is only giving you advice and options here. You do NOT need to follow Mr. C’s advice. You can write your essay anyway you want as long as you have an organized argument and support your argument.

1. Topic Sentence- 1965-1975 The experience of fighting the Vietnam was negative as this was an unwinnable war for the USA and war of attrition was negative for the USA’s morals and image.
2. What is your 1st Supporting Point? This was an ‘unwinnable war’ for USA military vs. North Vietnam
3. What is your specific evidence here? Guerrilla Warfare in Vietnam: North Vietnamese expertise vs. USA inexperience and unmotivated…….
4. What is your 2nd Supporting Point? War of Attrition USA strategy not a good strategy for US soldiers or USA morals and image
5. What is your specific evidence here? Mostly civilian casualties….chemical warfare…..search and destroy missions, etc…..
6. WHAT IS YOUR COUNTER-ARGUMENT for Support #1?- Why did the USA have some good cause to get involved in Vietnam?-USA cannot be blamed for this strategy….North Vietnam ‘played dirty’ with guerrilla warfare strategy
7. Specific evidence for this?-Tet Offensive? Impossible to distinguish soldiers vs civilians
8. What is your REBUTTAL to this Counter-Argument? ????
9. What is specific evidence for this? My Lai Incident?
10. Concluding Sentence-?????

**DISCUSSION QUESTION #4:** Discuss with partner in breakout rooms- How will you organize and support Support #3: COUNTER-ARGUMENT & FINAL EFFECTS

1. Topic Sentence- There is one major positive experience about The Vietnam War for the USA because it proves the 1st Amendment works------EXPLAIN……
2. What is your 1st Supporting Point?
3. What is your specific evidence here?
4. What is your 2nd Supporting Point?
5. What is your specific evidence here?
6. WHAT IS YOUR COUNTER-ARGUMENT to this counter-argument? What evidence can you give that this is not completely true? Maybe the 1st Amendment did NOT work to end the war?
7. Specific evidence for this?
8. What is your REBUTTAL to this Counter-Argument?
9. What is specific evidence for this?
10. RETURN TO MAIN THESIS- Vietnam War was NEGATIVE because of all the Negative Effects- Explain…..
11. Negative Effects on Vietnam and Asia-…..?
12. Negative Effects on USA…….?
13. Concluding Sentence….\_?

Mr. C Notes on Support #3:

Remember Mr. C is only giving you advice and options here. You do NOT need to follow Mr. C’s advice. You can write your essay anyway you want as long as you have an organized argument and support your argument.

1. Topic Sentence- There is one major positive experience about The Vietnam War for the USA because it proves the 1st Amendment works------Freedom of the Press exposes the truth of the war; then Freedom of Protest forces the US government to end the war. However, this may be overrated, and in the end, there are too many negative effects.
2. What is your 1st Supporting Point?- Freedom of the Press in the USA
3. What is your specific evidence here? -Independent Media Reports & Pentagon Papers
4. What is your 2nd Supporting Point? Freedom on Protest
5. What is your specific evidence here? SDS, Teach-Ins, Robert Kennedy, etc…
6. WHAT IS YOUR COUNTER-ARGUMENT to this counter-argument? What evidence can you give that this is not completely true? Maybe the 1st Amendment did NOT work to end the war? 1968 and Nixon
7. Specific evidence for this? 1968- Martin Luther King and Robert Kennedy killed; President Richard Nixon expands bombing into Laos and Cambodia until 1974.
8. What is your REBUTTAL to this Counter-Argument?
9. What is specific evidence for this?
10. RETURN TO MAIN THESIS- Vietnam War was NEGATIVE because of all the Negative Effects- Explain…..
11. Negative Effects on Vietnam and Asia-…..? Give statistics for casualties in Vietnam and Asia; Long-term effects on Vietnam and Laos and Cambodia

-Mr. Ciambarella’s Year in Laos

1. Negative Effects on USA…….? Give statistics for casualties for USA; PTSD; Increased divide in USA; Stalling and end to Civil Rights Movement? USA world image?, etc….
2. Concluding Sentence….\_?
3. Topic #2: Civil Rights Movement

Introduction: I imagine most- if not all of you- will prepare to answer the first essay topic about Vietnam. However, you may choose to prepare and write your essay about The Civil Rights Movement instead. Here is the topic again:

**Topic #2:** The African-American Civil Rights Movement. Be prepared to answer an essay question about this topic: "Do you agree, disagree, or modify this statement- The 1950s-70s African-American Civil Rights Movement achieved full equality for African-Americans in the USA."       Maybe consider Legal, Political, Economic, & Cultural Obstacles, Resistance, and Success/Failures

**DISCUSSION QUESTION #5:** Discuss with partner in breakout rooms- How will you organize your essay?

Mr. C Notes on Discussion Question #5:

Remember Mr. C is only giving you advice and options here. You do NOT need to follow Mr. C’s advice. You can write your essay anyway you want as long as you have an organized argument and support your argument.

1. Thesis- Consider ‘De-Jure’ vs ‘De-Facto’ Equality in the USA
2. Support #1: Civil Rights Movement De-Jure Success in overcoming Legal Obstacles
3. Support #2: Civil Rights Movement De-Jure Success in overcoming Political Obstacles
4. Support #3: Civil Rights Movement Lack of De-Facto Success in Economic & Cultural Obstacles

**DISCUSSION QUESTION #6:** Discuss with partner in breakout rooms- How will you organize and support Support #1: De-Jure Success in overcoming Legal Obstacles

1. Topic Sentence- The Civil Rights Movement had great success in overcoming Legal Obstacles 1950-1965
2. What were the Legal Obstacles?
3. What is your specific evidence here?
4. What RESISTANCE is used to overcome Legal Obstacles
5. What is your specific evidence here?
6. What SUCCESSES did this resistance achieve in overcoming Legal Obstacles?
7. Specific evidence for this?
8. Concluding Sentence-

Mr. C Notes on Support #1:

Remember Mr. C is only giving you advice and options here. You do NOT need to follow Mr. C’s advice. You can write your essay anyway you want as long as you have an organized argument and support your argument.

1. Topic Sentence- The Civil Rights Movement had great success in overcoming Legal Obstacles 1950-1965
2. What were the Legal Obstacles? 1896 Plessy vs. Ferguson and Jim Crow State Laws
3. What is your specific evidence here?
4. What RESISTANCE is used to overcome Legal Obstacles
5. What is your specific evidence here?

1st NAACP and Thurgood Marshall - 1954 Brown vs. Board of Education Decision

2nd Nonviolent Civil Disobedience –

1955 Montgomery Bus Boycott & Martin Luther King

Turning Point of Students Take the Lead Sit in movement

1963 Birmingham Children’s March March on Washington

1. What SUCCESSES did this resistance achieve in overcoming Legal Obstacles?
2. Specific evidence for this? 1954 Brown Decision and 1964 Civil Rights Act
3. Concluding Sentence- WHY achieve success? WHO deserves credit and why?

**DISCUSSION QUESTION #7:** Discuss with partner in breakout rooms- How will you organize and support Support #2: De-Jure Success in overcoming Political Obstacles

1. Topic Sentence- The Civil Rights Movement had great success in overcoming Political Obstacles 1950-1965
2. What were the Political Obstacles?
3. What is your specific evidence here?
4. What RESISTANCE is used to overcome Political Obstacles
5. What is your specific evidence here?
6. What SUCCESSES did this resistance achieve in overcoming Political Obstacles?
7. Specific evidence for this?
8. Concluding Sentence-

Mr. C Notes on Support #2:

Remember Mr. C is only giving you advice and options here. You do NOT need to follow Mr. C’s advice. You can write your essay anyway you want as long as you have an organized argument and support your argument.

1. Topic Sentence- The Civil Rights Movement had great success in overcoming Political Obstacles 1950-1965
2. What were the Political Obstacles? State laws put voting restrictions on minorities
3. What is your specific evidence here? Grandfather Clause, Poll tax, Literacy Tests, etc..
4. What RESISTANCE is used to overcome Legal Obstacles
5. What is your specific evidence here?

1st 1964 Freedom Summer

-College (mostly white, female) students travel South for voting registration and other support

2nd 1965 SELMA -Huge diversity of people come to Selma

-Martin Luther King Selma March

1. What SUCCESSES did this resistance achieve in overcoming Legal Obstacles?
2. Specific evidence for this? 1965 Voting Rights Act
3. Concluding Sentence- WHY achieve success? WHO deserves credit and why?

**DISCUSSION QUESTION #8** Discuss with partner in breakout rooms- How will you organize and Support #3: Lack of De-Facto Success in Overcoming Economic & Cultural Obstacles

1. Topic Sentence- The Civil Rights Movement had LESS success in overcoming Economic and Cultural Obstacles 1965-1970s……today
2. What were the Economic & Cultural Obstacles?
3. What is your specific evidence here?
4. What RESISTANCE is used to try to overcome Economic and Cultural Obstacles?
5. What is your specific evidence here?
6. What FAILURES/LACK OF SUCCESS did this resistance meet in trying to overcome Economic and Political Obstacles?
7. Specific evidence for this?
8. Concluding Sentence-

Mr. C Notes on Support #3:

Remember Mr. C is only giving you advice and options here. You do NOT need to follow Mr. C’s advice. You can write your essay anyway you want as long as you have an organized argument and support your argument.

1. Topic Sentence- The Civil Rights Movement had LESS success in overcoming Economic and Cultural Obstacles 1965-1970s……today
2. What were the Economic & Cultural Obstacles?
3. “Two Americas”- cycles of wealth and poverty

-Rich/Poor Housing and Neighborhoods ----Rich/Poor Schools------Rich/Poor Jobs

-American cultural and structural racism

1. What RESISTANCE is used to try to overcome Economic and Cultural Obstacles?
2. What is your specific evidence here?

Martin Luther King vs. Malcolm X

MLK- Move Civil Rights Movement to Northern cities and ‘white suburbs’. Marches demanding ‘affirmative action’ in housing, schools, and employment

Malcolm X- Different Ideas (separation, ‘any means necessary’, etc.)

1. What FAILURES/LACK OF SUCCESS did this resistance meet in trying to overcome Economic and Cultural Obstacles?
2. Specific evidence for this?

Martin Luther King 1965-68: Huge resistance to movement. Eventually will be killed in 1968

Malcolm X- mainstream America portrays his ideas as militant and terrorist, etc…

NO MORE MAJOR PIECES OF LEGISLATION….No more Civil Rights Act, Voting Rights Act, etc…

1. Concluding Sentence- WHY LACK OF SUCCESS?

Movement still ongoing? Things are getting better (or worse) Unfinished work?