**2021 Summer Academy US History**

**Day 4: June 10th 8:00-10:00 Class**

We will do all of these activities together over Zoom. If you are absent from class (or if you want to review what we did) then you can do these activities yourself.

#1) BIG QUESTIONS OF TODAY:

1. Understand the institution of SLAVERY in the United States 1600s-early 1800s?
2. How did SLAVERY transform and become even more entrenched & brutal in the USA in the 1800s?

#3) Last class review:

1. There are many things to be “proud” about the USA so far:
2. Impossible Task #1: A colony wins an independence war! First time in world history! Inspires other people around the world to do the same. (1776- Declaration of Independence)
3. Impossible Task #2: Create a new form of government based on democracy and individual freedoms. (1781- US Constitution)
4. However from 1776-1800s these rights, freedoms, and opportunities are mostly given only to wealthy, Caucasian men.
5. In fact, much of the USA’s prosperity from 1600s-1800s in built on the institution of SLAVERY

#4) A Brief History of Slavery in the USA

1. USA’s first colony of Jamestown in Virginia is founded on tobacco plantations. In many ways all Southern colonies are founded by wealthy plantation owners.
2. Starting in the 1600s- they turn to African slaves to provide labor on plantations.
3. 1600-1800: 12 million Africans brought from Africa to the Americas:
4. HOW? Middle Passage
5. Online textbook- CH 1 Exploration and the Colonial Era

-1.4 Colonies Come of Age

Read pages 32-33

1. Of the 12 million Africans brought on the Middle Passage, it is estimated 20% died on the journey over the ocean (= 2-3 million died en route)

-WHY?

-Let’s watch a scene from the movie AMISTAD. This is one of Mr. C’s all-time favorite movies. If you watch all of this movie and do the extra credit work for it then I will give you DOUBLE THE EXTRA CREDIT POINTS!

#6) Let’s do more advanced reading on USA Slavery and How it Changes in the 1800s

* 1. Let’s read a more advanced college-level textbook today:
1. Go to my website: [www.mrciambarellaclass.com](http://www.mrciambarellaclass.com) “Summer Academy”
2. Click on Day 4 College Textbook Chapter on USA Slavery

-We will read the following pages together and answer the questions together

* + 1. Read only pages 312-313 and discuss with partner: HOW AND WHY DOES USA SLAVERY CHANGE FROM 1793-1850? (Use the map on page 313 to help you explain it)
		2. Start reading on Page 316 “The Internal Slave Trade” and then keep reading 316-317 and then discuss with a partner: HOW AND WHY DOES THE BREEDING AND SELLING OF SLAVES BECOME A $BILLION BUSINESS IN THE USA from 1800-1850? What effects does this have on slaves themselves also?
		3. Start reading at the bottom of Page 318 “Field Work and the Gang System of Labor” and the read 318-319 and discuss: What is life like for slaves? Who was Solomon Northup?

-TAKE A BREAK

#7) We will now watch the first 30 minutes of the movie based on the book written by Solomon Northup in 1848 called ’12 Years a Slave”. If you watch the rest of the movie after we stop then I will give you EXTRA CREDIT.

#8) FINAL CLASS DISCUSSION FOR CLASS PARTICIPATION GRADE:

-We will discuss in partners and together as a group your thoughts, reflections, analysis of everything you have learned in US History class so far this week!